**Replace the underlined word with the correct pronoun**. (Reemplace la palabra subrayada con el

pronombre correcto.)

**For example:** Thomas eats apples on Friday.

*He* eats apples on Friday.

1. Ana puts the book on the table.

2. Juan and I always go to the movies on Friday.

3. My mother makes delicious cake.

4. My students understand English.

Scrambled sentences

**Write the sentences in the correct order.** (Escriba las frases en orden correcto.)

1. dog / the / meat / eats

2. reads / the boy / a book

3. I / dog / run / see / the

4. story / writes / she / a

5. everyday / go to / school / the children

***VOCABULARY***:

movies – películas

on Friday – el viernes delicious – delicioso cake – queque

blue – azúl

my students – mis alumnos

***VOCABULARY:*** Meat – carne Boy – niño

Dog – perro

Everyday – todos los días

**Put the verbs in the correct form** (Ponga los verbos en su forma correcta.)

**For example:** He (teach)

English.

He *teaches* English.

1. They (cut)

2. Maria (sleep)

3. Hugo and Andrea (have)

4. My mother (write)

5. I always (forget)

the tree. all day.

a dog. a book.

your name.

***VOCABULARY***: Tree – arbol

All day – todo el día

Book – libro always – siempre

your name – tu nombre

Identify the sentence structure

**Put the correct part of the sentence in the correct cell**. (Ponga la parte de la frase en la celda correcta.)

**For example:** She sees a dog.

|  |  |  |
| --- | --- | --- |
| **Who does the action?** | **What is the action?** | **Who receives the action?** |
| She | Sees | A dog |

|  |  |  |  |
| --- | --- | --- | --- |
| **Sentence** (frase) | **Who does the****action?**(quién hace la acción) | **What is the****action?**(cuál es la acción) | **Who receives the****action?**(Quién recibe la acción) |
| He eats an apple. |  |  |  |
| Maria sleeps. |  |  |  |
| I read a book. |  |  |  |
| They hear me. |  |  |  |
| Sandra and Felipe see the school. |  |  |  |

**HOJA DE RESPUESTAS**

Substitute pronouns

**Replace the underlined word with the correct pronoun**. (Reemplace la palabra subrayada con el pronombre correcto.)

**For example:** Thomas eats apples on Friday.

*He* eats apples on Friday.

5. Ana puts the book on the table.

She puts the book on the table

6. Juan and I always go to the movies on Friday. We always go to the movies on Friday

7. My mother makes delicious cakes.

She makes delicious cakes.

8. My students understand English.

They understand English.

Scrambled sentences

**Write the sentences in the correct order.** (Escriba las frases en orden correcto.)

1. dog / the / meat / eats

The dog eats meat.

2. reads / the boy / a book

The boy reads a book.

3. I / dog / run / see / the

I see the dog run.

4. story / writes / she / a

She writes a story.

5. everyday / go to / school / the children

The children go to school every day.

***VOCABULARY***:

movies – películas

on Friday – el viernes delicious – delicioso cake – queque

blue – azúl

my students – mis alumnos

***VOCABULARY:*** Meat – carne Boy – niño

Dog – perro

Every day – todos los días

Children – niños y niñas

Form the affirmative

**Put the verbs in the correct form** (Ponga los verbos en su forma correcta.)

**For example:** He (teach)

English.

He *teaches* English.

6. They (cut)

7. Maria (sleep)

cut sleeps

the tree.

\_ all day.

***VOCABULARY***: Tree – arbol

All day – todo el día

8. Hugo and Andrea (have)

9. My mother (write)

have writes

a dog. a book.

Book – libro always – siempre

10. I always (forget)

forget

your name.

your name – tu nombre

Identify the sentence structure

**Put the correct part of the sentence in the correct cell**. (Ponga la parte de la frase en la celda correcta.)

**For example:** She sees a dog.

|  |  |  |
| --- | --- | --- |
| **Who does the action?** | **What is the action?** | **Who receives the action?** |
| She | Sees | A dog |

|  |  |  |  |
| --- | --- | --- | --- |
| **Sentence** (frase) | **Who does the****action?**(quién hace la acción) | **What is the****action?**(cuál es la acción) | **Who receives the****action?**(Quién recibe la acción) |
| He eats an apple. | He | Eats | An apple |
| Maria sleeps. | Maria | Sleeps | ------ |
| I read a book. | I | Read | A book |
| They hear me. | They | Hear | me |
| Sandra and Felipe see the school. | Sandra and Felipe | See | The school |